

What is the School-Parent-Student Compact?

The school/parent/student compact explains how parents, teachers, and students will work together to reach academic goals. The compact was jointly developed by parents and school staff to focus on student achievement. The Compact and the Family Engagement Plan are reviewed and revised each May during our Annual Title 1 Planning Meeting for the following school year. We encourage all parents/guardians to be a part of the revision process. However, parents are welcome to contribute suggestions and comments at any time. Please direct them to our Family Engagement Specialist.

Jemet Perry

706-357-5222 Ext. 68213

perryje@clarke.k12.ga.us

Get Involved:

Parents have a variety of ways to become involved. Examples include Family Staff Partnership (FSP), Local School Governance Team (LSGT), volunteer classroom support, school-wide events and fundraising. Any suggestion for improvement in the school program or academic support should be communicated or directed to WES Family Engagement Specialist, Jemet Perry.

Communication:

Winterville Elementary School believes that communication between home and school should be meaningful and conducted in several ways. We strive to support communication in the following ways:

Agendas

Thursday Folders

Parent/Teacher Conferences

Midterm Progress Reports

Quarterly Report Cards

Telephone Calls

Mail/Email

Monthly Newsletters

Class Dojo

Zoom Conferences

FSP Meetings



Clarke County School District
Better Together

School-Home Compact 2023-2024

WINTERVILLE ELEMENTARY



305 Cherokee Road
Winterville, GA 30683

Principal

Dr. Carletha Pearson

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Assistant Principal

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Family Engagement Specialist

Ms. Jemet Perry

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<http://www.clarke.k12.ga.us/winterville.cfm>

2023-2024

Revised August 15, 2023

District Focus Areas:

The Clarke County School District is an ambitious community of learners in a diverse and culturally rich county. We are committed to equity and excellence by the implementation of rigorous standards-based instruction in a safe and supportive environment-on every campus, in every classroom and for every child. The areas of focus are: Connected Culture, Optimized Talent, and Thriving Students.

WES 2023-2024 Goals:

ELA Goal:

By the end of the 2023-2024 school year, WES will increase the percentage of Black students who demonstrate proficiency and above in ELA on the Georgia Milestones Assessment from 12.8% to 40% or more by May 2024.

Numeracy Goal:

By the end of the 2023-2024 school year, WES Increase the percentage of Students with Disabilities (SWD) in grades 3-5 who demonstrate proficiency on GMAS 12.10% to 40% or more by May 2024.

Social Emotional Goal:

Increase the percentage of male students in grades 3-5 who indicate their good behaviors is noticed in their school from 66.25 to 80% by May 2024.

The School's Role

Prepare resources for parents that are aligned to standards and offer reading and math support strategies that they can use to assist their child at home. (i.e. Morning Meetings, Parent-Teacher Conferences, Pathways to Success Program, Tutoring, etc.)

Provide training to parents to demonstrate the components of literacy –Phonemic Awareness, Phonics, Vocabulary, Fluency, and Comprehension.

Introduce parents to our Positive Behavioral Interventions and Supports (PBIS) system implemented school wide to promote respectful behavior. Parents and teachers communicate through class DOJO where parents can see students' DOJO earnings.



As a parent, I will:

Spend at least 20 minutes a day reading to your child, listen to your child read, or having read to-self time, play math games, or practice math facts at home.

In grades K-5 check your child's agenda and homework nightly.

Return the signed Thursday Folder to your child's teacher on each Friday of the week.

Attend parent activities to gain strategies to assist my child in reading and math to improve his or her achievement.

Make sure my child is at school every day and on time.

As a Student, I promise to:

Talk with my parents about what I am learning at school.

Do my homework and/or read every night.

Share the contents of my Thursday folder with my parents or guardians.

Be respectful and responsible while I am at school.